



SUMMER
READING
CLUB
2020



BRANTFORD PUBLIC LIBRARY



TD
Summer
Reading
Club
2020

Welcome to Summer Reading Club 2020!

Thanks for joining this year's Summer Reading Club! The TD Summer Reading Club gives kids the opportunity to track their reading and complete fun activities all summer long. More than 1,300 kids between the ages of 0-12 participate in this program every summer. Brantford Public Library created this booklet of fun activities for readers to complete offline. However, if you gain access to Internet and want to participate in more summer reading fun check out www.tdsummerreadingclub.ca and www.brantfordlibrary.ca. The most important part is for readers to track their reading either by filling out the book log with the number of books they read and/or the reading minutes log to track the time spent reading. As of June 1, 2020, the library will only be offering pickup for reading materials until further notice. Please see below for information on how to use this service and other programming we continue to offer virtually or over the phone. Happy reading!

Pickup:

1. Contact the library at 519-756-2220 or bplcirc@brantfordlibrary.ca to request reading materials. You can also browse our catalogue and reserve materials online at <https://brantford.bibliocommons.com/>
2. When your items become available you will receive a confirmation phone call or email to arrange a pickup time.
3. Visit the front entrance of the Main Branch (173 Colborne St, Brantford, ON N3T 2G8) during your scheduled time slot with your library card or a piece of I.D.

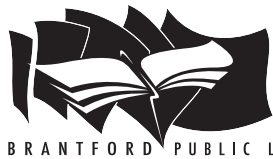
Note: If you or your child do not currently have a library membership and would like to pickup books please fill out the form on the next page and call to arrange a time to drop it off at the Main Branch. The guardian will be required to bring two pieces of I.D., one of which must contain your name and current address, and your County of Brant Public Library card or Six Nations Public Library card, if you are a resident of either of those communities.

Phone Book Reporting:

Children can call in between 10am to 12pm on Mondays and Fridays and 1pm to 3pm on Wednesdays at 519-756-2220 ext. 3454 to talk to a Brantford Public Library staff member about their summer reading. Children can share the number of books and/or minutes they've read, answer a few questions about their books and share their reading accomplishments. Talking about books can help promote excitement around reading and create a feeling of accomplishment in young readers. We can't wait to hear from and congratulate readers!

Summer Read On Tutoring:

This tutoring program helps children entering grades 2 to 6 in September improve their reading, math, and French skills, along with learning how to develop good study skills and habits. Each child is paired with a Summer Read On Tutor and receives 45 minutes of daily remote tutoring over the course of the one-week session. Registration will begin online starting Saturday, June 6, 2020 at 9:00 a.m. If you have any questions or would like more information, contact readon@brantfordlibrary.ca or 519-756-2220 ext. 3336.



BRANTFORD PUBLIC LIBRARY

Membership Form

Identification and proof of address are required for all registrations

(Please print clearly)

Personal Information

Last Name: _____ Middle Names: _____

First Name: _____ Date of Birth: _____

If applicant is under 16, name of parents/guardian:

As a parent or guardian of this child, I accept responsibility for my child's selection, use and return of all materials, as well as any fines or fees that may accumulate:

Name: _____ Signature: _____

Address

Street: _____ Apt: _____

City: _____ Postal Code: _____

Province: _____

Phone Number: _____ Home Cell Work

Email address: _____

Please create a four-digit PIN: ____ _

I consent to receive circulation notices by: Phone Email (choose one)

I consent to receive email messages from the Brantford Public Library for research, promotion, programming, and development purposes. I can withdraw consent at any time. YES NO

For Laurier Students Only

OneCard Number: _____

Alternate Address: _____ Phone: _____

Class Visit

School name: _____ Grade: _____

Membership Terms and Agreement (Lost or stolen cards must be reported immediately)

I accept responsibility for all library materials borrowed with this card and will abide by the rules and regulations of the library.

Name: _____ Signature: _____ Date: _____

Staff Use Only

Check for prior card: YES NO Census Tract Number: _____

ID verified YES NO Barcode number: _____

ID type _____ Staff initials at time of registration: _____

The information provided on this form is collected under the authority of the *Public Libraries Act*, R.S.O.1990, c.P.44, s23(4) and the *Municipal Freedom of Information and Protection of Privacy Act*. Information collected will be used only for the administration of the library and the promotion and provision of library services and programs. Questions related to the collection of personal information should be directed to the CEO, Brantford Public Library, 173 Colborne Street Brantford, N3T 2G8

Tips for Parents and Caregivers

Choosing the Right Book

It is important to pick a book that challenges young readers but also doesn't discourage them. Many books conveniently have suggested reading levels or age groups listed on their covers. However, sometimes you don't know what level your child is at or books listed for their age aren't always a good fit, and that's okay! In this case, Scholastic offers the 5 finger rule in which children pick out a book they find interesting and select a page to read in the middle of the book. Tell the child to point to any words they don't understand or can't pronounce. If the child points to more than 5 words, you can suggest that they look for a different reading level or consider making this book a joint reading activity to help them read challenging words or read it to them first.¹

Looking Beyond Books

While books are a great way to get kids reading, it can also be beneficial to consider the other reading materials you may have around your home, neighborhood or can find at the library to improve your child's literacy skills. Here are some of Scholastic's suggestions²:

- Magazines
- Road Signs
- Recipes
- Sports Programs
- Comics
- Atlases
- Newspapers
- Catalogs
- Manuals
- Books they write
- Travel Brochures
- Poetry

Building Reading Confidence

Some children, such as those who do not initially enjoy reading or find it to be overwhelming, may need some extra encouragement and patience regarding reading. One parent, Allison McDonald, shared her experience helping her 'reluctant reader' build confidence with five pieces of advice³:

1. Read the book to them and trace the words with your finger until they feel comfortable reading aloud.
2. Respect their choice to read independently if they wish.
3. Suggest reading to a pet, younger sibling or stuffed animal (these are great, non-judgmental audiences!).
4. Let children see you struggle with words and model how to sound them out.
5. Try to overlook small reading errors until they are more comfortable reading in general.

Information Session: Supporting Your Child's at Home Learning

Join one of our eight online information sessions to gain helpful information on how to support your child's at home learning and learn about the elements that make up a positive learning environment for your child. Get tips and tricks on how you can best help your child develop the necessary skills to be a lifelong learner. Online registration opens June 20th, 2020 at 9:00am on our website at brantfordlibrary.ca. If you have any questions, would like more information, or need help registering, contact us at 519-756-2220 ext. 3336.

¹ <https://www.scholastic.com/parents/books-and-reading/reading-resources/book-selection-tips/choose-books-right-reading-levels.html>

² <https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/15-reading-materials-arent-books.html>

³ <https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/reluctant-readers-allowed.html>

Who Am I?

Name: _____

Age: _____ Grade: _____

Favourite Animal: _____

Favourite Book: _____

Summer Reading Goal:



Reading Challenge Checklist

Track your reading using the book log and/or minutes log.

Read a book set outside Canada.

Write a fiction book report (page 9).

Read outside or by a window.

Read aloud to someone or a pet.

Draw a picture book report (page 10).

Read a book about animals or insects.

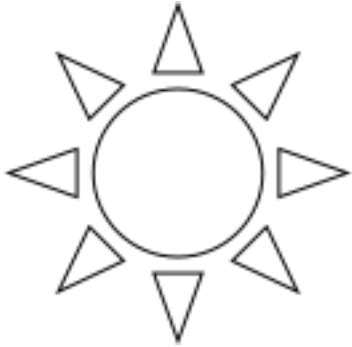
Write your own memoir (page 11-13).

Talk to somebody about the main theme of one of your books.

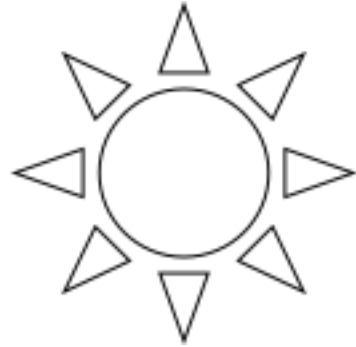




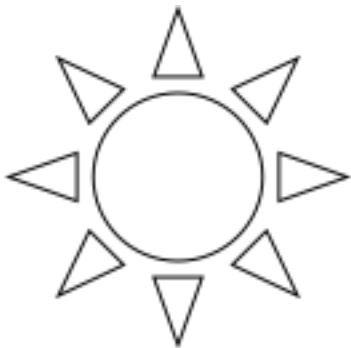
Book Log



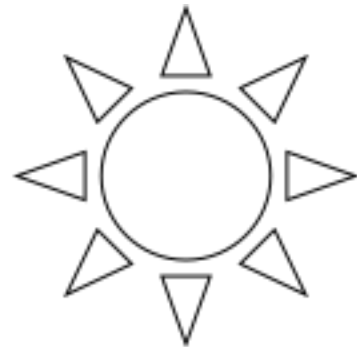
Book Title: _____



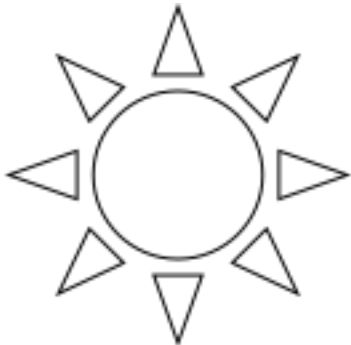
Book Title: _____



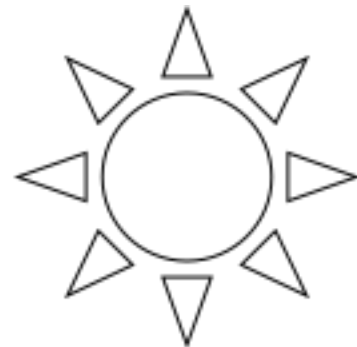
Book Title: _____



Book Title: _____



Book Title: _____



Book Title: _____

Instructions: Every time you finish a book write the title and colour in a sun!

Fiction Book Report



Title: _____

Author: _____

My Rating:



Not so good

OK

Amazing!

Who was your favourite character in the story? Why?

What was the best part of the story?

Picture Book Report



Instructions: Draw an event, place, or character from your book.

Write Your Own Memoir



Memoir writing is a great opportunity to tell other people about you, your family and your community. You can complete some of the steps or all of them. It's up to you!

Step 1: Draw a picture of your favourite memory.

Step 2: Write down some important parts of the memory by answering these questions.

What happened? _____

Where did it take place? _____

Who was there? _____

How did you feel? _____

Step 3: It's time to tell your story! Tell us about you and then tell us your story using your answers above. There's lots of space on the next page for you to write but don't worry about filling up all of the lines; they're only there if you need them.

Do you want the opportunity for your story to be published in our Lifescapes book? If so, ask your parents if you can send us your story!

Parents and Caregivers: This is the thirteenth year Brantford Public Library is publishing a book of stories written by local residents about their life experiences. Including children's stories in our Lifescapes anthology lets us share the experiences of the younger members of our community while promoting creativity and enjoyment in writing for all ages. If you would like to see your child's memoir published in an upcoming Lifescapes anthology, please complete the waiver below and submit it with your child's written and/or drawn work. We will accept a typed submission in an email, a high quality picture, or a scan of your child's work to literacy@brantfordlibrary.ca or in person by calling the Main Branch (519-756-2220) to arrange a drop-off time.

Child's full name: _____ Age: _____

I, _____, am the legal parent or guardian of the child named above. I **consent to my child's first name, age, and written and/or drawn memoir to be published by the Brantford Public Library.** I understand that, depending on the number of stories received, not every submission may be selected for publication.

Signature: _____ Date: _____

Phone or email: _____

STEAM Activity: Tasty Towers



Supplies:

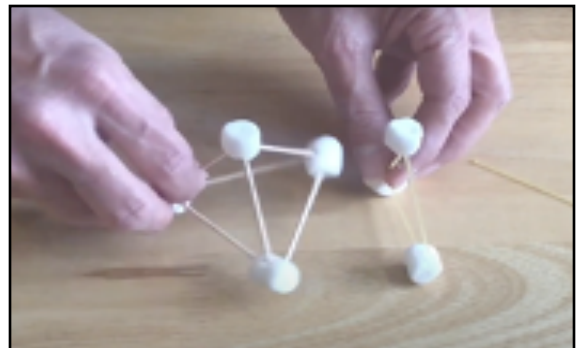
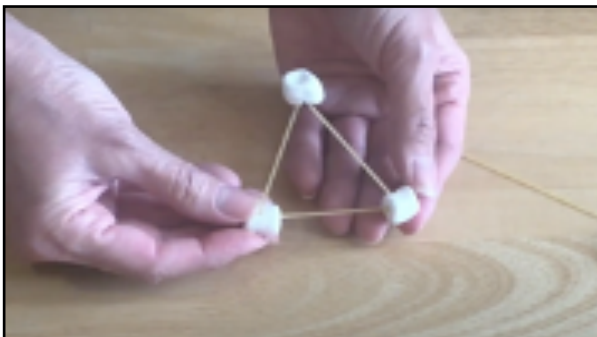
Mini Marshmallows (Jujubes or Modeling Clay can also be used)
Spaghetti Noodles (Toothpicks can also be used)

Tip: You can break some of the noodles to create smaller, sturdier shapes.

Practice:

2-D Shapes: Use the marshmallows and noodles to create 2-D squares, rectangles and triangles. Two-dimensional shapes are those that are flat.

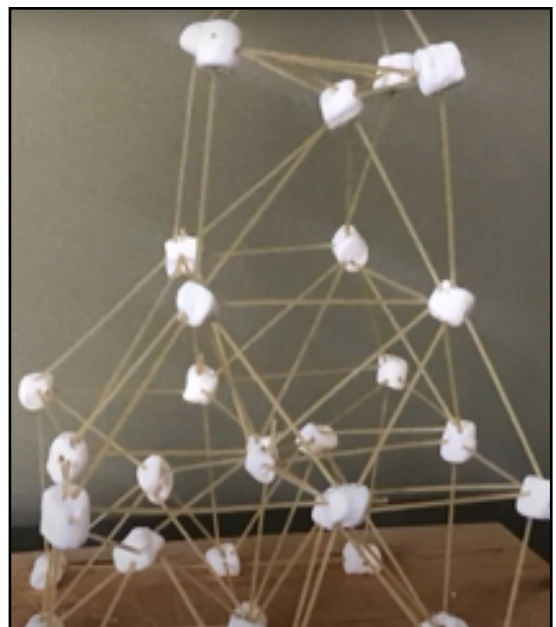
3-D Shapes: Add some noodles to your 2-D shapes to help them stand. This will create solid, three-dimensional shapes.



Building a Tower:

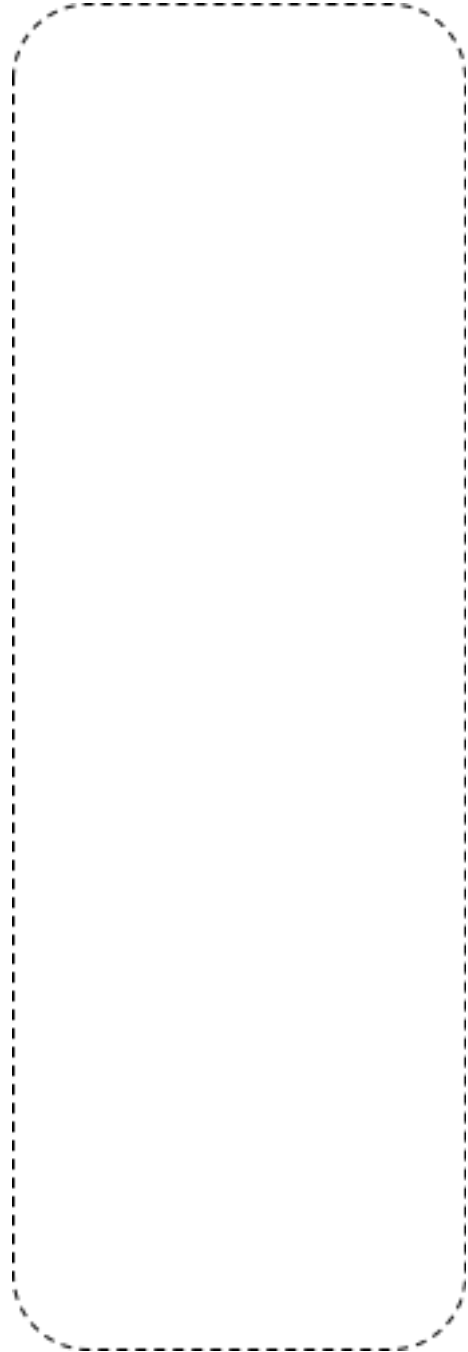
Now that you know how to build shapes, you're ready to create your tower. Start building the same types of 2-D and 3-D shapes while connecting them upwards. Play around with different shapes to see which ones make the tower most sturdy. Try to build it as high as you can before it falls over! Here is an example of a tower made by BPL staff:

Challenge: Try building another tower with different supplies than before. Use the ones listed above or try your own ideas!



Make Your Own Bookmark!

Instructions: Design the bookmark how you want and then cut it out. Now you can use it to mark your place in your book!



Book Emoji Code Breaker

Instructions: Try to decode the emojis to figure out the secret book names. Once you think you've figured them all out, check your answers at the bottom of the page. Consider checking some of the books out at the library!



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

Answers:

1. One Fish, Two Fish, Red Fish, Blue Fish
2. Winnie the Pooh
3. Charlotte's Web
4. Charlie and the Chocolate Factory
5. Green Eggs and Ham
6. If You Give a Mouse a Cookie
7. Goodnight Moon
8. The Rainbow Fish
9. The Very Hungry Caterpillar
10. Brown Bear, Brown Bear, What Do You See?
11. The Paper Bag Princess
12. Cat in the Hat Comes Back