

**Easy to Make Reading and Learning Games**

**Go Fish!**

1. Choose 20-40 words that are at your child’s age and reading level.
2. On a set of index cards, write each word on two separate cards so that there is a matching pair for each word.
3. Now with the index cards, play the game in the same way you normally play ‘Go Fish’. You need 3-4 players to play.
4. Shuffle and deal each player three to five cards. Place the remaining cards in the deck face down in the middle of the playing surface.
5. Take turns asking players if they have a card that you have in your hand.
6. If the opponent has the card you asked for, they give it to you, and you have made a pair. If the opponent does not have the card you asked for, they will tell you to ‘Go Fish’, so you will grab a card from the deck in the centre.
7. Then the next player takes their turn. Each time a player makes a pair, they read out the word and for an extra challenge they make a full complete sentence using that same word.

Note: This game can be made more challenging based on the reading level and age of your child.

You can change the pairs of words to make…

* Rhyming words (bat/cat, red/bed)
	+ Ask “Do you have a word that sounds like \_\_\_\_\_?”
* Homophones (where/wear, night/knight, blue/blew)
	+ Words that sound alike but are spelt differently
* Contractions (I am/I’m, we are/we’re)
	+ Words that can be separated or combined



**Sight Word Bingo**

1. Find a Bingo card or you can make one by creating a table (5 rows x 5 columns) on a plain sheet of paper.
2. On each Bingo square, replace the numbers with sight words based on your child’s reading level.
3. Duplicate each word on the Bingo sheet onto scrap pieces of paper and place all of the pieces in a hat or basket.
4. Now your child(ren) will pick a piece of paper out of the basket and sound out the word.
5. They will follow the same procedure as normal Bingo where you mark the spot where the word is.
6. Before starting the game discuss what your goal for this Bingo game is. Options: make a line, make a T shape, make an X shape, full card, 2 lines etc.

Extra Challenge: Once they draw a sight word out of the hat, they can try to use the sight word in a full complete sentence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **B** | **I** | **N** | **G** | **O** |
| 1 | 2 | 3 | 4 | 5 |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |

**Homophones Memory Game**

1. On index cards, choose 10-15 sets of homophones to use for the memory game. Write the sets of homophones separately on the index cards.
	* + Homophones are words that sound the same but are pronounced differently. Example: maid/made, bear/bare, two/to/too.
2. Shuffle all of the homophones together and place them face down on the table.
3. Set a timer for 30/60 seconds and see how many pairs your child can make in that time frame. Feel free to adjust the time based on how many homophones there are, as well as, your child’s age and reading level.

Extra challenge: Record your child’s times and challenge them to beat their own personal best.